

Mrs. Wynkoop
January Lesson Plans 2012

Date: Wednesday, January 4

Circle Time: Talking about winter Animals/Intro to Letter W

Book: Animals in Winter by Henrietta Bancroft and Richard G. Van Gelder

Activity: Letter W worksheet/ Polar Bear Craft

Learning Outcome: Children will learn what animals live in winter and how they survive

Content Standard: Science

Organizer: Characteristics and structure of life

Indicator: Identify common needs (food, air, water) of familiar living things

Date: Friday January 6

Circle Time: Fruit of the spirit: Gentleness/ Gentleness game

Book: Me and You by Genevieve Cote

Activity: Gentleness poem craft

Learning Outcome: Children will learn the Christian Value of Gentleness

Content standard: English Language Arts

Organizer: Reading Applications

Indicator: Use pictures and illustrations to help aid comprehension on topic

Date: Monday, January 9

Circle Time: Introducing pairs/ numbers 1 and 2/Intro to grain food group

Book: A Pair of Socks by Stuart J. Murphy

Activity: 1 and 2 worksheet/ pair of mittens craft with cutting practice/Children will try different foods in the grain food group/string cheerios on yarn

Learning Outcome: Children will learn to identify pairs, the number 1 & 2

Content Standard: Math

Organizer: Characteristics and Properties

Indicator: Match identical two and three dimensional objects found in the environment in play situations

Date: Wednesday, January 11

Circle Time: Intro to Rectangles

Book: Rectangles by Sarah L. Schuette

Activity: Cutting out rectangle shape name plates that children will write their names on & decorate/rectangle worksheet

Learning Outcome: Children will learn to recognize the rectangle shape & their own name

Content Standard: English Language Arts

Organizer: Handwriting

Indicator: Print letters of own name and other meaningful words with assistance using mock letters and/or conventional print

Date: Friday, January 13

Circle Time: Hibernation of animals/what animals hibernate
Book: Hibernation Station by Michelle Meadows
Activity: Children will share a hibernating animal from home/wear their pj's/food experience with pancakes/Bear Hibernation art
Learning Outcome: Children will learn what animals hibernate & participate in class activity
Content Standard: Social Studies
Organizer: Participation
Indicator: Demonstrate cooperative behaviors, such as helping, turn taking, sharing, comforting and compromising

Date: Monday, January 16
***NO SCHOOL

Date: Wednesday, January 18
Circle Time: Nursery Rhymes show n tell/Introduction to letter N
Book: Class will participate in playing a game of Ring around the Roses
Activity: Children will make their own Nursery Rhyme with "Five Toes"/N worksheet
Learning Outcome: Children will learn to identify matching sounds & recognize the letter N
Content Standard: English Language Arts
Organizer: Speaking Applications
Indicator: Participate in the recitation of books, poems, chants, songs and nursery rhymes

Date: Friday, January 20
Circle Time: Introduction to the colors Blue & White
Book: White by Michael Dahl & Blue by Sarah L. Schuette
Activity: Children will wear blue & white/ making a blue & white hat to wear/worksheet
Learning Outcome: Children will learn to identify the colors blue & white
Content Standard: English Language Arts
Organizer: Contextual Understanding
Indicator: Understand the meaning of new words from context of conversations, the use of pictures that accompany text or the use of concrete objects

Date: Monday, January 23
Circle Time: Talking about Penguins/ Snow & Ice
Book: Ice is....Whee by Carol Greene
Activity: Making Penguins around Ice & Snow
Learning Outcome: Children will learn about Penguins and their environments
Content Standard: Science
Organizer: Diversity and Interdependence of Life
Indicator: Observe and begin to recognize the ways that the environments support life by meeting the unique needs of each organism

Date: Wednesday, January 25
Circle Time: Introduction to J

Book: Jack and the Bean Stalk

Activity: Jack and the Bean Stalk Craft/J worksheet

Learning Outcome: Children will learn the difference between reality and fantasy and to identify the letter J

Content Standard: English Language Arts

Organizer: Reading Applications

Indicator: Retell or re-enact events from a story through a variety of media and play events

Date: Friday, January 27

**FIELD TRIP TO DAIRY QUEEN 10:30 am/ 1pm

Learning Outcome: Children will learn how Ice Cream is made

Content Standard: English Language arts

Organizer: Listening and Viewing

Indicator: Follow simple oral directions

Date: Monday, January 30

Circle Time: Backwards/Opposite Day

Book: Who's Been Here? By Fran Hodgkins

Activity: Trading rooms/ children will wear clothes backwards, walk backwards/ worksheet make-ups/reviewing addresses, phone numbers and birthdates/creative art

Learning Outcome:

Content Standard: Science

Organizer: Forces and Motion

Indicator: Demonstrate understanding of motion related words

Mrs. Wynkoop's Class

Happy New Year! We hope that you all had a wonderful holiday and are looking forward to a great new year. Thank you for attending our Christmas program and for donating cookies. We hope you enjoyed watching your little one perform. They did great and we are so proud of all their effort.

Our January Focus will include:

Letters: J, N and W

Numbers: 1 and 2

Colors Blue and White

Shape: Rectangle

Moral Focus: Gentleness "Let your gentleness be evident to all..." Philippians 4:5

We will be discussing the Grain food group, winter animals, pairs, snow and ice, hibernation and Nursery Rhymes. We will also continue to learn sight words, addresses, phone numbers and birthdays. We will be going to Dairy Queen for a field Trip & a great learning experience on **Friday, January 27th**. Thank you Mrs. Almeyda!

Friday, January 13th is our hibernation day. Please have your child wear their pajamas and bring a teddy bear. We will also be making pancakes for our food experience.

Monday, January 16th **NO SCHOOL** due to Martin Luther King Jr. Day

Wednesday, January 18th is our Nursery Rhyme day. Please bring in a fairy tale item to share with the class.

Friday, January 20th is blue and white day. Please wear something blue or white.

Friday, January 27th we will be taking a field trip to the Dairy Queen on Brandt Pike. **There will be NO SCHOOL for our class on this day.** The morning class will meet at the Dairy Queen at 10:30 am & the afternoon class will meet there at 1pm. There will be a letter coming home later with more information.

Monday, January 30th is our backwards day. Please have your child wear their shirt, pants, coats, and book bags etc...backwards if possible. This is going to be a fun day for all!!

Also, we have been introducing different food groups to the kids each month and this means we try to focus on that specific food group for the month. I realize not all children like some of the snacks, but we need to teach the different food groups. We do encourage them to try the food and if they don't like it they do not have to eat it. This is a wonderful learning experience!

Please continue to have your child practice writing their names each day. If they know how to write their first name they can practice writing their last name. Please also continue working on addresses, phone numbers and birthdays.

If you have any questions or concerns, you can call the preschool during school hours at 233-4771 or email me at nwynkoop4@gmail.com.

God Bless,
Mrs. Wynkoop